



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

State Schools District

revised: 8/11/15

Parental Involvement Plan

The Georgia School for the Deaf (GSD), The Atlanta Area School for the Deaf (AASD), The Georgia Academy for the Blind (GAB)

PART 1

GENERAL EXPECTATIONS

The State Schools District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians/guardians can understand.

- The State Schools District will provide the schools with sample letters and others notices to be used when notifying/inviting all parents/guardians for the above.
- The State Schools District will note that sign in sheets must contain the role of the stakeholders involved.
- School personnel will invite all parents/guardians to participate in the planning and revision of the Title I School Parent Plan, School Parent Compact, Schoolwide Plan. The Title I Director will invite all parents/guardians to participate in the planning and revisions of the District Parent Involvement Plan, and Consolidated LEA Improvement Plan (CLIP).
- The State Schools District/Local educational agency that receives funds under this part shall develop a written parent involvement plan, jointly and in agreement with parents/guardians, to be distributed to parents/guardians of participating children.
- The State Schools District will self-monitor to determine if required elements and timelines for involving parents/guardians in the planning and revisions of the District Parent Involvement Plan and CLIP are met. The State Schools District will use these procedures and the District Involvement Parent Plan Checklist to conduct the monitoring.
- The State Schools District will utilize the Annual Title I Parent Involvement Conference/Meeting as an opportunity to distribute the revised State Schools District Parental Involvement plan at the school level Annual Title I Parent Involvement Conference/meeting.
- The State Schools District will ensure that all three State Schools will post the updated State Schools District Parental Involvement Plan to their individual websites.

PART II.

DESCRIPTION OF HOW STATE SCHOOLS DISTRICT WILL IMPLEMENT REQUIRED STATE SCHOOLS STATE SCHOOLS DISTRICT-WIDE PARENTAL INVOLVEMENT PLAN COMPONENTS

1. The **State Schools District** will take the following actions to involve parents/guardians in the joint development of its district wide parental involvement plan under Section 1112 of the Elementary and Secondary Education Act (ESEA).
 - A. The State Schools District will conduct a Parental Involvement Plan/Plan meeting annually.
 - B. The State Schools District with assistance of its schools, will communicate with parents/guardians via the website, email, newsletters, flyers, postcards and other home mailings in a timely manner.
 - C. The State Schools District, with the assistance of its schools, will provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.
 - D. The State Schools District will support school level training sessions, workshops, and/or Regional Parent Meetings (RPM), for parents/guardians coordinated by the State Schools Family Engagement team. Topics will focus on information to build parent capacity in supporting academic and transition goals. These are topics in addition to other Parent Involvement topics that are deemed necessary through parent/guardian survey.

 2. The **State Schools District** will take the following actions to involve parents/guardians in the process of school review and improvement under Section 1116 of the ESEA:
 - A. Conduct the Annual Consolidated LEA Improvement Plan (CLIP) meeting.
 - B. Provide parents/guardians an opportunity to share on-going feedback.
 - C. Provide interpreters/translators for parents/guardians during meetings.

 3. The **State Schools District** will provide the following necessary coordination, technical assistance, and other support to assist Title I. Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
 - A. State Schools District level support for Parental Involvement (Director of the Division of State Schools, State Schools District Parent Mentor, State Schools District Title I Coordinator, GaDOE Program Specialists and Administrative supports).
 - B. Monthly Regional Parent Meetings (RPM).
 - C. GoTo Webinar/Meeting access allowing parents to attend meeting from anywhere.
 - D. State Schools District level training and support from outside sources as requested, available, and required.

 4. The **State Schools District** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs **such as:** Atlanta Speech School, GaPINES, Hands and Voices, AASD, as follows:
 - A. Atlanta Area School for the Deaf (AASD) Toddler Playgroup for deaf/hard of hearing children, along with their parents/guardians and siblings, occurring twice weekly.
 - B. Georgia Parent Infant Network for Educational Services (GaPINES)
 - C. Hands & Voices (Guide by Your Side Program)
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- D. Atlanta Speech School
- E. GA Organization of Parents/guardians of Blind Children (GOPAC)
- F. Georgia Pathway to Literacy
- G. Accessible Materials Program (AMP)
- H. Described Closed Caption Media (DCCM)
- I. Vocational Rehabilitation
- J. Tools for Life
- K. Ga Parent Mentor Partnership
- L. Parent to Parent
- M. Center for Visually Impaired

5. The **State Schools District** will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parental involvement plan towards improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/guardians in parental involvement activities. The State Schools District will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents/guardians) its parental involvement plan.

- A. Complete a program evaluation facilitated by the Title I Coordinator and School Level Parent Involvement coordinators using GaDOE Checklist to self monitor.
- B. Feedback from parents/guardians from State Schools State Schools District-wide parent survey.
- C. The State Schools District will monitor schools to determine if required elements and timelines for involving parents/guardians in the planning, and revisions of the Parent Plan, schoolwide plans, School/Parent Compact and the Title II Equity Plan. The State Schools District will monitor schools using the following procedures and GaDOE checklists: Schoolwide Program Checklist, District Parental Involvement Plan Checklist, School Level Parental Involvement Plan Checklist, School-Parent Compact Checklist and each School Level Needs Assessment Worksheet. These are facilitated by the Title I Coordinator and School Level parent Involvement coordinators using the GaDOE Checklist to self monitor annually during the months of June-August.

6. The **State Schools District** will build the schools' and parents/guardians' capacity for strong parental involvement, in order to ensure effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The State Schools District will, with assistance of its Title I, Part A schools, provide assistance to parents/guardians of children served by the State Schools District or school, as appropriate, in understanding topics such as the following, by undertaking the actions described:
 - the State's academic content standards.
 - the State's student academic achievement standards.
 - the State and local academic assessments including alternate assessments.
 - the requirements of Part A.
 - how to monitor their child's progress, and
 - how to work with educators
 - how to access other supportive local resources

State Schools District will provide assistance during:

1. Regional Parent Meetings (RPM's)
2. Title I Parental Involvement Conference – School Level
3. Flexible Learning Program (FLP) Parent Meetings
4. Parent/Guardian Workshops
5. State Schools District Parent Conference-Parent Engagement Conference

B. The State Schools District will, with the assistance of its schools, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

1. Providing the Accessible Materials Program – accessible materials in English/ASL
2. Offering parent trainings on instructional resources and tools.

C. The State Schools District will, with the assistance of its schools and parents/guardians, educate its teachers, pupil services personnel, principals and other staff, regarding how to reach out to, communicate with, and work with parents/guardians as equal partners in the value and utility of contributions to parents/guardians, and how to implement and coordinate parent/guardian programs and build lines between parents/guardians and schools, by:

1. Professional Learning for staff
2. Summer leadership for principal.

D. The State Schools District will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents/guardians as Teachers Program, and public preschool and other programs, and provide other resources, such as parent resource centers, that encourage and support parents/guardians more fully participating in the education of their children, by offering:

1. Atlanta Area School for the Deaf (AASD) Toddler Playgroup for deaf/hard of hearing children, along with their parents/guardians, and siblings), occurring twice weekly.
2. Providing Family Resources centers/rooms at each State School.

E. The State Schools District will take the following actions to ensure that information related to the school and parent–programs, meetings, and other activities, is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand:

- a. Share parental involvement communications in a variety of languages and formats.
- b. Utilize various forms of media to communicate with parents/guardians.
- c. Translate communication.
- d. State Schools District plan will be shared at the Annual Title I Parent Conference.

F. The State Schools District will provide other reasonable support for parental involvement activities under section 1118 as parents/guardians may request.

1. Plan Parental involvement events so that parents/guardians may share ideas, as funds are available to support the ideas.
 - i. Georgia Academy for the Blind's (GAB) Short Course Weekends; After School Programs; Parent Programs during Braille Challenge

- ii. Provide opportunities where funding is available to send parent/guardians to the State Family Engagement Conference.
- iii. Atlanta Area School for the Deaf (AASD) Toddler Playgroup for deaf/hard of hearing children.
- iv. Georgia School for the Deaf (GSD) Summer Camps.