



August 8, 2010

Georgia School for the Deaf
Title I Parent Involvement Policy

Georgia School for the Deaf believes that parents are a key member of the school community and values their participation in making decisions that will impact upon their child's/children's education.

Title I is a federally funded program designed to improve achievement at schools with a percentage of students eligible for free and reduced lunch prices. Georgia School for the Deaf qualifies as a targeted assistance program for Title I because 100% of our students receive free/reduced lunch.

Title I funds are intended to benefit all children who qualify by providing funding for personnel and supplies that will be utilized to serve our students either directly or indirectly.

To help improve and increase parental involvement, GSD has developed The Parent Involvement Policy. The Parent Involvement Policy of GSD includes the following components:

I. Annual Parent Meeting

An annual meeting will be held in August to explain our Title I Targeted Assisted Program, school curriculum, state and local assessments, and GSD's performance profile showing our school's progress toward meeting the learning goals of Georgia Department of Education.

Parents will be notified about their child's academic progress, benchmark results, and will be provided the opportunity to respond to these results.

II. Home- School Compact

A home-school compact has been developed statewide stating the responsibility of parents, students, and schools for improving student achievement. GSD's home school compact will be sent home at the beginning of each school year.

III. Assessing the Parent Involvement Component

Opportunities will be provided for parents to share their concerns and needs, to be involved, and share in appropriate decision making.

GSD will survey parents annually to measure the effectiveness of the Parent Policy. Areas to be evaluated include increasing parent participation and identifying barriers to parent participation such as low income, location and limited English proficiency. The findings of this evaluation will be used to design strategies for school improvement.

IV. Expectations of Parent involvement

Effective parent involvement will not be an occasional event, such as a parent conference. Rather, it should be an ongoing processes that may include attending parent conferences, and other meetings, supporting homework and study, coaching a child with academics at home, providing a home environment that encourages learning, developing a positive approach to discipline and encouragement, volunteering at school and being involved in decisions that affect one's children.

Parents are included as part of the site based decision making committee at GSD. GSD parents are invited to help make decisions for their children as well as the school. GSD parents are viewed as a crucial component of the leadership team.

V. Providing Opportunities for Training Parents

Opportunities will be provided for parents to inform them of our programs and to share ideas of how to help the child/children.

GSD will provide assistance and services to all parents of Title I students as appropriate. These services include understanding of the Georgia Performance Standards, state and local academic assessments, and how to monitor a child's progress and how to work with teachers to improve student achievement.



VI. Annual Review Meeting

Our school improvement team will analyze the results of our annual parental surveys to determine our goals, needs, and direction for the 2010-2011 school year.

VII. Parents Right to Know

According to Title I of No Child Left Behind, all parents of students enrolled at Georgia School for the Deaf have the right to request information about qualifications of your child's teachers and paraprofessionals. This information will be provided to you the first ten calendar days of the school year.

Also, Parents and guardians of students at Georgia School for the Deaf have the right to be included in the educational process of their child.

VIII. Coordination with Other Programs

GSD will work with school-business partners to provide information about opportunities for organizations and businesses to work together with parents. GSD will describe appropriate roles for community-based organizations and businesses in parent involvement activities.