

**Georgia School for the Deaf: School-Parent Compact 2016-17**  
**Title I School • Superintendent: Leslie Jackson**  
**232 Perry Farm Road SW • Cave Spring, GA 30124**  
**www.gsdweb.org • Toll Free: 800-497-3371 • Phone: 706-777-2200**

### **Building Partnerships**

#### **School-Parent Compact What Is It?**

The School-Parent Compact is a written agreement between teachers and parents that defines the roles of each in promoting student achievement. The compact should serve as a reminder that each party has responsibilities in a child's education and is key to student success.

#### **Teamwork!**

The Georgia School for the Deaf recognizes that teacher, parent and student feedback is necessary to develop a successful

School-Parent Compact. Meetings that introduce the School-Parent Compact take place every year, and the school urges families to consider these documents and offer feedback throughout the year.

Parents and students are invited to offer feedback at anytime.

If you have questions about your child's progress, contact your teacher by phone at 706-777-2200 or by e-mail. Teacher e-mail addresses can be found in the school's Family Handbook or on the website at [www.gsdweb.org](http://www.gsdweb.org).

Partnerships between school, families and communities benefit students as well as the parties involved. To build and maintain our partnerships, GSD will reach out to our families and community members through different planned events (region meetings, volunteer days, academic activities, Family Learning Week) that will take place on and off-campus.

A tentative schedule for these events can be found in your Family Handbook and on the Community & Family Engagement webpage. The school will also communicate with families (and community) on a regular basis and share important resources that can benefit the family and student, guiding all parties as we strive to help our students realize their full potential.

### **Communicating about Student Learning**

Two-way communication is necessary to build and maintain any relationship. GSD utilizes several methods to communicate academic achievement and classroom activity to you, the parent:

- Progress reports (mailed four times a year)
- Report cards (mailed every nine weeks)
- Parent-Teacher conferences in Nov. 2013
- Infinite Campus, beginning in Fall 2013
- Classroom webpages at [www.gsdweb.org](http://www.gsdweb.org)
- IEP meetings
- Schoolwide weekly newsletter (presented to students on Friday, posted to school website). Teachers utilize different means to communicate with their classes and their families about academic achievement and classroom learning. Some of the methods that are used are:
  - Weekly classroom newsletters

- Mass/Individual e-mail correspondence,
- Classroom webpage updates/Edmodo,
  - Text messaging,
  - Phone or videophone calls
  - Mailed letters,
  - Letters sent home with your child.

The school encourages you to communicate regularly with your child's teacher. If there is a method that is more convenient for you, please communicate your needs to the school and/or your child's teacher.

Also, remember that up-to-date contact information is needed for the school to maintain contact with you. If your contact information changes, please contact Suzanne Arrington in Student Services by phone at 706-777-2200

# Goals For Student Achievement

## District Goals

IEP, state assessment, and transition results are reviewed to determine areas of academic and transition needs of students. We as a district will focus on literacy, math, and transition program initiatives.

## School Goals 2016-2017 School Year

### Reading/English Language Arts

- In CCRPI, the weighted percent of Elementary School students scoring at the Developing Learner or above on the Georgia Milestones English Language Arts EOG will increase by 10% from 27.79% to 30.56%.
- In CCRPI, the weighted percent of Middle School students scoring at the Developing Learner or above on the Georgia Milestones English Language Arts EOG will increase by 10% from 16.67% to 18.34%.
- In CCRPI, the combined weighted percent of High School students scoring at the Developing Learner or above on the Georgia Milestones English EOCs will increase by 10% from 12.50% to 13.75%.

### MATH

- In CCRPI, the weighted percent of Elementary students scoring at the Developing Learner or above on the Georgia Milestones Math EOG will increase by 10% from 13.89% to 15.28%.
- In CCRPI, the weighted percent of Middle School students scoring at the Developing Learner or above on the Georgia Milestones Math EOG will increase by 10% from 31.25% to 34.38%.
- In CCRPI, the combined weighted percent of High School students scoring at the Developing Learner or above on the Georgia Milestones Math EOCs will increase by 10% from 23.50% to 25.85%.

## In Our Classrooms

GSD's teachers and staff will work with students and their families to support student success in the 2016-17 school year. In an effort to actively engage the students and families in learning, we will:

- Provide students at least one homework assignment a night (elementary, middle school & high school).
- Contact our students' parents on a regular basis to share student successes and concerns.
- Share with parents and students resources that can be utilized outside of the classroom and explain the benefits of their use.
- Provide students feedback on assignments in a timely manner.
- Maintain a bilingual environment, offering instruction in American Sign Language and written English, to all students.

## In Your Home

As a parent of a GSD student, I realize that my support and participation is vital my child's academic performance. I will support my child's learning at school and in our home by:

- Setting aside a time and a place in my home explicitly for homework, studying and/or reading.
- Identifying an American Sign Language resource and engage in improving my signing skills.
- engaging in two-way, meaningful communication with my student's teachers.
- display a positive attitude about learning and education everyday.
- Providing my child with all the supplies necessary for him/her to engage in active learning at school and at home

## Our Tigers

As a GSD student, I recognize that a quality and well-rounded education is vital in making successful life choices. I realize that my teachers and parents play significant roles in my academic success, and I know that the following efforts on my part will aid in my achievement:

- Come to class with all supplies needed, homework completed and a positive attitude.
- Actively engaging in classroom activities and homework by asking questions, completing assignments in a timely fashion.
- Actively work on ASL and written english.
- Communicate with my parents what I am learning in school.
- Work on improving my vocabulary during the school day and at home through reading.
- utilize American Sign Language at all times.